## School of Accountancy Teaching and Learning Goals Course-Embedded Assessment Learning Form

Course Name:	Course #	Section #	
Instructor's Name:	Enrollment	Semester	Year

Program Goal: (Type program goal here.)

Learning Outcome Objective #: (Er	ter your learning objective here that support	s the program lea	arning goal abov	/e.)	
Learning Activities	Assessment Methods / Rubric	S	udent Performa	nce	
<ul> <li>Enter learning activities here.</li> </ul>	Methods: • List assessment method(s) here. Rubric: • Briefly list and explain criteria used to		f all students will s assessment criter ance:	,	
	evaluate student performance.	# Students (Total)	# Meeting Expectation	# ~ Meeting Expectation	
		0	0		0

Learning Outcome Objective #: (Enter	your learning objective here that supports	the program learning goal above.)
Learning Activities	Assessment Methods / Rubric	Student Performance
Enter learning activities here.	<ul> <li>Methods:</li> <li>List assessment method(s) here.</li> <li>Rubric:</li> <li>Briefly list and explain criteria used to evaluate student performance.</li> </ul>	Goal:% of all students will satisfactorily meet all of the assessment criteria.         Actual Performance:         # Students       # Meeting         (Total)       Expectation         0       0       0

Learning Activities	Assessment Methods / Rubric	Student Performance		
<ul> <li>Enter learning activities here.</li> </ul>	Methods: • List assessment method(s) here. Rubric: • Briefly list and explain criteria used to	Goal:% of all students will satisfactorily meet all of the assessment criteria. Actual Performance:		
	evaluate student performance.	# Students (Total)	# Meeting Expectation	# ~ Meeting Expectation
		0	0	(

Analysis and Recommendations: How might the above learning activities be improved to raise student performance levels? How might you change outcome objectives and/or assessment methods based on the above results? Other observations and/or recommendations?